

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Thomas A. Schwandt
Professor and Chair
Department of Educational Psychology
226 Education Building, MC-708
1310 South Sixth Street
Champaign, IL 61820-6990

Dear Principal:

The person whose name appears below has applied for admission into our online Master of Education graduate program. We will offer a set of courses that address issues facing today's practicing K-12 teachers in the areas of interdisciplinary curriculum design, technology integration, and education reform implementation. These courses will be offered over the Internet beginning in Spring 2009 through Summer 2010. Two courses will be offered each summer and students are encouraged to enroll in one course each Fall and Spring semesters to better fit into a practicing K-12 teacher's schedule. These courses are offered in sequence so that students may have the opportunity to develop and engage in projects that may span more than one semester.

Since these courses are being offered through the Internet, the majority of interactions between university faculty and students will be online. If any face-to-face meeting is required, faculty will announce them at the beginning of the semester and schedule them on the weekends so as not to disrupt the students' teaching responsibilities.

It is important that the student makes a commitment and is able to attend all the classes and keep up with the reading assignments and project work. In order to do this, the student will need the support and encouragement of the school and district.

It is our hope that the school and district will be supportive of the student's desire to become a better teacher, using today's technology throughout their curriculum in ways that support educational reform in the school. In turn, the school and district should benefit directly from the student's personal growth accruing from the course work in these areas. In addition, much of the student's work will involve projects that are classroom-based. These projects should provide an avenue for positive changes in the classroom.

This statement of support from the school becomes a part of the application file for the person indicated. Please feel free to call our office or look at our website at <http://cter.ed.uiuc.edu> if you have any questions or wish to discuss this program further.

Thomas A. Schwandt
Professor and Chair, Department of Educational Psychology

The signatures below indicate that both the applicant and the school are aware of the requirements in the online Master of Education graduate program, that the applicant is committed to taking all the classes and doing the accompanying assignments, and that the school knows and supports the applicant's participation in this program.

Applicant's name: _____

Signatures:
Applicant _____ Date _____

Principal _____ Date _____

District Administrator _____ Date _____